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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** 2 Maths Bar-graphs I | | | | | **Driving  Supporting X Discipline-Specific** | | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| **Visual-Spatial**  Verbal-Linguistic  Kinaesthetic  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  **Observation**  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:** Reads data on a bar graph to compare and contrast quantities | | | | | | **Skills:**   * observation * Comparing and contrasting * counting | | | | | |
| **Materials: Weather graph, Maths notebooks, pencil cases.** | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date:** week 12 | | | **Time: 45´** | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  **Ask chn:** What can you see in this Weather graph? Which column has more?, less?, the most?, The least?  On a chart paper write a paragraph analyzing their data. Point to the sentence as you read aloud, e.g.: *In September more days have been sunny than rainy and cloudy.* | | | | | | | | | | | |
| **Main Activity: MODEL GRAPH THE WEATHER**  **Tell chn:** Now you are going to draw this graph in your Maths book and follow the instructions:   * Write the title: September Weather Graph * On the left side of your notebook trace a line from top to bottom.   NOTE: Help them by drawing the dots on their notebooks where the vertical and horizontal lines start and end.   * Now, draw a line from left to write, from dot to dot. * Under horizontal line draw the sun, the rain and the cloud according to the graph in your classroom. * Now, count the number of sunny, rainy and cloudy days. * As each square represents a day, colour them according to the corresponding weather. | | | | | | | | | | | |
| **Closing:** In a plenary, help students to come to the conclusion that bar graphs help people to organise, read and interpret different kinds of information. | | | | | | | | | | | |